

MULTI-YEAR ACCESSIBILITY PLAN

2021–2025

IN ACCORDANCE WITH:

Ontarians with Disabilities Act, 2001

Accessibility for Ontarians with Disabilities Act, 2005

Ontario Regulation 429/07 – Customer Service Accessibility Standard

Ontario Regulation 191/11 – Integrated Accessibility Standards

Available at www.ncdsb.on.ca and all our NCDSB school sites and in accessible formats upon request.

Feedback on this plan can be provided at:
<https://www.ncdsb.on.ca/accessibility.php>

Updated June 22, 2021

Executive Summary

The purpose of the Ontario with Disabilities Act, 2001 (ODA) is to improve opportunities for people with disabilities and to provide for their involvement in the identification, removal and prevention of barriers to their full participation in the life of the province. To this end, the ODA mandates that each school board prepare an annual accessibility plan.

The plan, prepared by the Accessibility Planning Committee of the Northeastern Catholic District School Board (NCDSB), describes the measures that the NCDSB has taken and the measures that the Board will take during the period of the Multi-year Accessibility Plan to identify, remove and prevent barriers to people with disabilities who use a4 (o)TJ .0.039 Tf (e)-10 Td [(p)6()4 (o)-2 (mmit)6 iceeeae0







Identification of Barriers

The Ministry of Community and Social Services has categorized types of

2021-2022

Type of Barrier	Responsibility	Action	Effective Date
Customer Service / Information and Communication	Director / designate	Review status of accessibility awareness training to ensure new staff have been trained.	Ongoing
Information and Communication	Director / designate	Review status of Board accessibility policies and procedures and update as	Ongoing
Information and Communication	Director / designate	Review status of capacity of school libraries to provide accessible or conversion-ready formats of all resources upon	Ongoing
Information and Communication	Director / designate	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Ongoing
Physical / Architectural	Director / designate	Installation of accessibility features. (Appendix attached)	Ongoing 202-2022

2022-2023

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